Appendix

**Expanded Performance-Content Matrix**

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| **Content** | **Objective** | **Performance** | |
| **Recall** | **Application** |
| Fact  “statement that associates one item with another” (p.125) |  |  |  |
| Concept  “categories used to simplify the world” (p.126) | Identifies recreational activities enjoyed by residents of British Columbia  Recognizes a wide variety of foods eaten in British Columbia and selects a typical breakfast/lunch/dinner/snack  Identifies potential weather conditions for each of the 4 seasons on Vancouver Island (adaptable to be geographically specific for each school district). | X  X  X | X  X |
| Principles & rules  “express relationships between concepts” (p.126) |  |  |  |
| Procedure  “sequence of steps used to achieve a goal” (p.126) | Completes a dialogue describing how to greet an individual in Canada  1Demonstrates ability to communicate with classmates by making a minimum of 3 individual postings and 3 replies to other’s postings in the online discussion forum. | X  X | X  X |
| Interpersonal  “involves spoken and non-verbal interaction between 2 or more people” (p.126) | 2Demonstrates ability to communicate with classmates by making a minimum of 3 individual postings and 3 replies to other’s postings in the online discussion forum. |  | X |
| Attitude  “seeks to change or modify the learner’s attitude” (p.126) |  |  |  |

see example: pp. 125-127; p. 153; pp. 168-170