

Basic English Writing Skills

Teachers Names: Kim Lemieux, Sheena Wilson, Peg Hasted & **Rose Murray**

Student Name: _____

CATEGORY	4	3	2
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.
Accuracy of Facts (Content)	All supportive facts are reported accurately.	Almost all supportive facts are reported accurately.	Most supportive facts are reported accurately.

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Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
There is no clear introduction of the main topic or structure of the paper.
There is no clear conclusion, the paper just ends.
Sentences lack structure and appear incomplete or rambling.
NO facts are reported OR most are inaccurately reported.