Original) Demonstrates ability to communicate with classmates by making a minimum of 3 individual postings and 3 replies to other’s postings in the online discussion forum.

No changes) Demonstrates ability to communicate with classmates by making a minimum of 3 individual postings and 3 replies to other’s postings in the online discussion forum. 

Original) Completes a dialogue using typical language to greet an individual in Canada

Proposed) Composes a paragraph, including a dialogue discussing how to greet an individual in Canada  
  
THOUGHTS: paragraph does not match the generative strategy or test items  
  
REVISED: Composes a personal introduction including name, age, grade, and favourite pastime.

Original) Identifies weather conditions for each of the 4 seasons on Vancouver Island and recalls average seasonal temperatures and precipitation

No changes) Identifies weather conditions for each of the 4 seasons on Vancouver Island and recalls average seasonal temperatures and precipitation

Original) Recognizes a wide variety of foods eaten in British Columbia and selects a typical breakfast/lunch/dinner/snack

Proposed) Identifies foods eaten in British Columbia and creates a traditional breakfast, lunch, dinner and snack menu  
  
THOUGHTS: the intent is not that they are able to create an actual menu but that they are able to identify and select appropriate foods for each meal and snacks; menu activity is included in the generative strategy but is not a test-item

REVISED: Identifies foods eaten in British Columbia and is able to select a typical breakfast, lunch, dinner, and snack.

Original) Identifies recreational activities enjoyed by residents of British Columbia

No changes) Identifies recreational activities enjoyed by residents of British Columbia